

Priority of Access Tool 3 (POA3)

Client's name: _____ Date: ____/____/____ Assessment Officer: _____

Indicator	How to complete	High: Score 4 or 6	Medium: Score 2 or 3	Low: Score 0	Score
Domestic ADLs	Refer to Functional Screen items 1-5. <u>Count the number of '2's</u> selected and tick appropriate box:	4 0-1 item	2 2-3 items	0 4-5 items	
Self Care ADLs & incontinence	Refer to Functional Screen items 6 and 7 Add score for these 2 items and circle appropriate score. If incontinence issues cause difficulty automatically circle high.	6 0-1 and/or incontinence issues	3 2-3	0 4	
Cognition	If cognitive impairment has been diagnosed previously circle high. If it hasn't, refer to Functional Screen items 4 & 5 on page 1 and item 8 on page 2	6 -Cognitive Impairment diagnosed and/or - Scored 0 on item 8 AND/OR - Scored 0 on Item 4 or 5 (with no physical disabilities or problems with literacy accounting for difficulty)		0 Scored 2 on item 8 AND no other indication of cognitive impairment	
Behaviour	Refer to Functional Screen item 9 on page 2	6 Scored 0		0 Scored 2	
Carer Availability	Is there a carer* available to meet client's personal, household and social care needs? <i>*Carer: resident or non-resident family, friend or neighbour who provides some assistance with personal, household and/or social needs.</i>	4 No carer available	2 Carer available to meet some needs	0 Carer available to meet most needs	
Carer or Client Status	How well is the carer coping? (from the carer's perspective). If there is no carer available, how well is the client coping?	4 - Carer able to meet needs with major impact on their wellbeing OR - No available carer and client not coping	2 -Carer able to meet needs with some impact on their wellbeing OR -No available carer and some impact on client's wellbeing	0 -Carer able to meet needs with minimal impact on their well-being OR -No available carer and client coping well	
Nutrition Status	Refer to Health Behaviours nutrition risk screening tool. How many items were ticked?	4 4-10 items	2 1-3 items	0 None	

Indicator	How to complete	High: Score 4 or 6	Medium: Score 2 or 3	Low: Score 0	Score
Communication	Rate the ability to communicate with others, <i>within the client's usual context</i> , based on barriers of: <ul style="list-style-type: none"> • Language* • Literacy • Speech <i>*(Refer to Consumer Information: interpreter required and preferred language)</i>	2 Not able to communicate needs	1 Able to communicate needs with some difficulty	0 No difficulty communicating needs	
Self rated health	Refer to Health Conditions Profile: In general, how would you say your health is?	2 Poor	1 Fair	0 Good OR Very good OR Excellent	
Sensory-Vision	Refer to Health Conditions Profile. Consider responses for reading and long distance eyesight (with glasses)	2 Both responses poor OR One poor and one fair	1 Both fair OR One fair and one good	0 Both either good or excellent	
Sensory-Hearing	Refer to Health Conditions Profile. Hearing	2 Poor	1 Fair	0 Excellent/Good	
Falls Risk	Refer to Health Conditions profile	2 More than 1 fall in past 6 months	1 1 fall in past 6 months	0 No falls in past 6 months	
Social interactions	How satisfied is the client in the amount and quality of their social interactions/and outings?	2 Not at all satisfied	1 Partly satisfied	0 Satisfied	
Environmental Hazards	Does the environment (in and around the person's place of residence) pose a safety risk to the client or impede the client's ability to mobilise and to maintain hygiene. If an environmental hazard exists could this be resolved in the short term, the long term or is not likely to be resolved at all. Is the hazard high, medium or low risk to the client	2 High risk, not resolvable within 4 weeks OR Medium risk, unresolvable.	1 High risk, resolvable within 4 weeks OR Medium risk, resolvable within 12 months	0 Low or no risk OR medium risk resolvable within 4 weeks	
Subtotal					

Other: If you have identified any other medical, social or emotional issues that are likely to increase risk (eg, psychiatric illness, depression, hospitalisations, abuse or neglect) add **2** points to the subtotal. Record the issue/s:

Total Score: _____

Scoring: **0-11=Low Priority**

12-19=Routine/Medium

20+=Urgent/High Priority